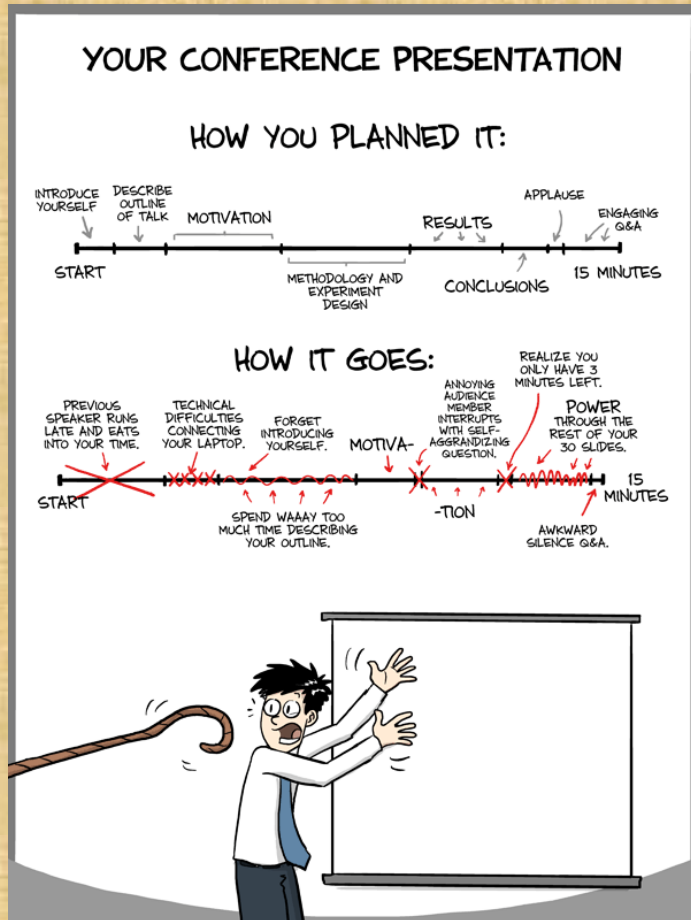


Return Homework 4

Introduction to English for Scientific Communication

Lesson 6



Homework 4 Review

The question: (3) The function G is very important in our **model**, which is defined by $G = \int d\vartheta F$.

The problem: 'which is defined by $G = \int d\vartheta F$ ' is referring to the **model** not the function.

A correct answer: The function G , which is defined by $G = \int d\vartheta F$, is very important in our model.

Caution: Always make sure that any modifier is associated with the part you want to modify

Homework 4 Review

The question: (5) We then obtain the expression $u = \int dx F(x) / [cx + g(x)]$, where c is a constant. We discuss its value in Sec.2.

The problem: 'Its' can refer to one of two things.

A correct answer: We discuss the value of this expression in Sec.2.

Caution: When your pronoun, for example 'it', 'this' and 'the one', can be ambiguous, always try to give enough information to uniquely determine what you are discussing.

Homework 4 Review - Modifiers

Compare the following:

(i) My cousin **Sam** lives in London.

(i*) My cousin, **Sam**, lives in London.

Note that the defining modifier has **NO** commas, whereas the non-defining modifier does have commas. Also, note that the modifier can be removed from the sentence and the remaining words form a complete sentence in their own right.

Finally, you can't introduce a modifier by 'and' or 'but'.

Homework 4 Review – On the contrary

The key to 'on the contrary' is that it is highlighting a contradiction. So you first have to think **of two contradictory statements**, i.e.:

- A) The building is big
- B) The building is small

As the building cannot be both big and small at the same time, **these are contradictory statements.**

Homework 4 Review – On the contrary

Next, we need to set up the use of the phrase 'on the contrary'. This phrase is used to **emphasize something through the use of contradiction**. As a result, we have a standard format:

Not A. On the contrary, B.

For example:

This building is not big. On the contrary, it is very small.

Through the use of contradiction I have been able to emphasize the smallness of the building.

Any Questions?

READING COMPREHENSION 1

Reporting your Article

- Come to the front, in groups, and report your answers
- The floor will be opened to other groups (and myself) to ask further questions

Class Discussion

Let's discuss the content of these articles

Quiz time

Note that the quiz has questions on the back as well as the front.